

Equitable Access to Excellent Teachers

WBWF Requirement: WBWF requires districts to have a process in place to ensure low-income students, students of color, and American Indian students are not taught at disproportionate rates by ineffective, inexperienced, and out-of-field teachers. The legislation also requires that districts have strategies to increase equitable access to effective and diverse teachers.

ASA Equitable Access Data

Item	Value
Total Number of Staff	27
Special Ed Staff	5
Teachers with <3 years	2
Teachers with >5 years	25
Free and Reduced	31%
Students of Color	20
American Indians	4

All students have access to experienced teachers through rotations in core subjects, art, music and physical education each day.

This ensures equitable access to experienced teachers.

All staff receives ongoing professional development each year in classroom management, instructional delivery frameworks and assessments.